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To:
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Freepost RLTK-ETSK-YAUB
CPD Application
London Metropolitan University
Working Lives Research Institute
31 Jewry St
London EC3N 2EY
Tel: 020 7320 3042

Please send me an application form
for the CPD Union Learning Course.

Name

Address

.....

.....

.....

Postcode

Telephone

Trade Union (if any)

Further information and how to apply

For further information on how to get your union involved or to apply as an individual, please contact:

Sian Moore
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31 Jewry St
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or

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www.workinglives.org/cpd.html

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WORKING LIVES RESEARCH INSTITUTE
Centre for Trade Union Studies



Certificate in Professional Development (CPD) in Union Learning

Part-time programme



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Part-time programme

Introduction

This course is for Union Learning Representatives, project workers, officers and any other trade unionists active or interested in Union Learning. It is accessible to anyone whether or not they have studied in higher education before. The Certificate situates Union Learning within an industrial context and wider trade union agendas. It has been developed in consultation with trade unions to provide opportunities for participants to develop their understanding of what is happening in the world of lifelong and Union Learning as well as the wider context in which this learning takes place. The Certificate aims to empower both unions and participants by providing a pathway into further study and trade union activity.

The course is run by the Centre for Trade Union Studies at London Metropolitan University in conjunction with the Working Lives Research Institute. It is supported by experienced staff with a long standing commitment and expertise in trade union education.

Course content

The approach is to place Union Learning within the context of globalisation and how this is impacting on the world of work. The course helps participants to explore the wider issues behind the current learning and skills agenda and to critically examine the links between Union Learning and government skills policy and to locate Union Learning within wider trade union agendas and organisation. Course content includes the history of trade union education, learning in the workplace and the relationship of Union Learning to union bargaining and organising.

There are four modules, each worth 15 credits:

- The Struggle for Workers' Education;
- Globalisation, Change at Work and the Role of Union Learning;
- Ways of Learning;
- The Learning Agenda: Organising, Communicating and Bargaining.

Duration and delivery

Students can complete the full Certificate (worth a total of 60 credits) over a two year period. Usually students will attend for the equivalent of four days over the 14 week period, but this is flexible and can be fitted in around work. It is also possible to take one or two stand-alone modules. The course is currently delivered in the London region, but can be developed outside of London if there is a demand from unions.

Pathways

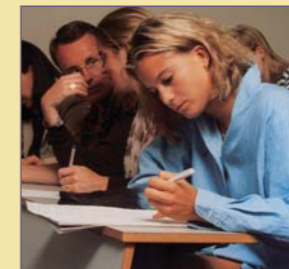
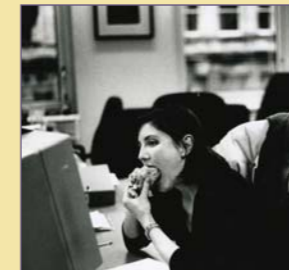
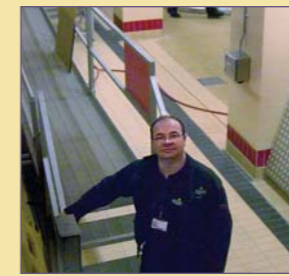
Once they have completed the Certificate, students may choose to continue in higher education by using the credits they have gained on the Certificate towards a first degree in trade union education. This is also offered by the Centre for Trade Union Studies.

Teaching and learning

The course offers personal development and a supportive and stimulating group learning experience. The Certificate is delivered face-to-face. Learning is based upon group related tasks and collaborative activity as well as written work. Full tutor support is provided between learning blocks.

Assessment

Assessment is based upon course project work and assignments.



Current student comments

"I have totally enjoyed the first year of the course. When I started I was nervous about how difficult it would be. However the first two modules were so interesting, I am now addicted to reading the subject material. This course has given me such an insight into the global dimension of what I do as a ULR, particularly the environmental issues, I want to carry on after this has finished and probably study for a degree". James Coupland, BECTU.

"I decided to enrol on this course because I wanted to practice what I preach as a ULR – learning! The library staff and tutors have given me great support, which is really important when you've been away from learning for a while. The TUC library at the university is excellent. I've met great people on the course and now have a network of trade union colleagues to discuss things with. I enjoyed the "history of workers education" and I didn't realise how long the trade union movement has been involved in worker's education. The course has helped me reflect on my day to day role as a ULR and, as someone who isn't from London, the University isn't difficult to find." James Walker, Unite the Union.

"The course was a real eye opener for me. It was well structured and having the support of the tutors whenever I needed it was invaluable. The course also allows you to develop a support network with the other students and that is really important. You get good instructions and guidance from the university and have the online library resource for research available and access to the TU Library archive to use as well. Overall the course has given me the chance to develop my skills as a union rep and has been a great opportunity". Nick Bury, CWU.